Pontarddulais Primary School

School PDG Statement

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

In 2018-19, Pontarddulais Primary School was provided with a PDG allocation of £99,750. This includes :

eFSM £88,550 EY £11,200

At Pontarddulais Primary School we have a comprehensive plan, agreed and monitored by Swansea Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to:

- Identify pupils who would benefit from proven and effective catch up groups in Literacy and Mathematics.
- Provide intervention and support programmes that are proven to have the greatest impact and to be sustainable literacy, numeracy and well-being. – We have 6 TA's in school employed through PDG.
- Implement and use data tracking systems to identify learners' needs, target interventions and monitor impact.
- Run after school, Nurture clubs for children to have further life experiences of cooking, money management, ICT.
- Engage children in after school Board Games Club to improve social skills.
- Develop children's sport skills with a weekly Rugby coach.
- Encourage creativity, with a resident artist.
- Appointment of school specialist, Family Liaison Officer.
- Purchase PASS survey – Pupil Attitudes to Self and School. A Nationally recognised robust self – evaluation system for the standardised measurement of pupil attitudes.
- Improve attendance figures in line with County targets.
- Work in partnership with other schools, the community and other organisations TAF in school, the poverty and prevention team and the cluster of schools.
- Thrive training - Using online tools, training and mentoring, to support teachers in learning about the emotional and social development relevant to children within their classes.
- Our detailed plan which includes details in respect to how we're spending the grant is available on request.