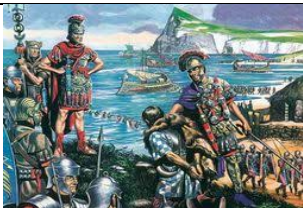


Master Spring Term 2018 – Planning for Year 3

Theme – Gods and Gladiators

	<p><u>Week 1 – 3: Attack! The Roman Invasion</u> – Pupils will start the topic by discussing what they know about the Romans. They will learn about attack and defense scenarios, and how difficult it was for the Celts to defend themselves against the Roman army, by carrying out these scenarios in a Celts vs. Romans role play battle. Can the children work together to defend themselves or create a winning attack plan? Pupils will look at maps of how the Roman Empire spread over time, and practically construct a timeline, giving context of when the Romans ruled. The children will investigate what it was about Britain that made the Romans want to invade so badly – resources, wealth, trade and prestige. Children compare and contrast a Roman and Celtic soldier – what made the Roman army so strong and undefeatable? Using this knowledge, pupils will design and make their own Roman shield.</p>
	<p><u>Week 4 and 5: Boudicca: Who was she?</u> - During this fortnight pupils will learn all about Boudicca. They will first listen to a Celtic and then Roman source, describing her appearance, and use their visualisation skills to draw what they think she looked like. Will those drawings look the same, or different? Children to discuss the importance of sources and what we take from them – are sources reliable? Pupils will read about Boudicca and the revolt she lead, using Pie Corbett reading strategies to map the revolt. They will then reenact what happened using role playing skills. Using a variety of ICT, books, and sources, pupils will research Boudicca further in order to write a biography of her life. Following this, pupils will ‘hot seat’ battle survivors and soldiers who fought in the revolt – what would it feel like?</p>
	<p><u>Week 6 and 7: Life in Roman Britain</u> - Pupils will visit Caerleon to see the Roman bath ruins, and back in school will use what they learnt from the trip to learn about the ritual of Roman bathing. Pupils will then find out all about a typical Roman home in Britain by labelling the different rooms of the house – how will it compare to a typical home in Britain today? Pupils to learn about mosaics, and to ICT to research mosaic design. Using this information they will design and make their own mosaic. Pupils will learn about what the Romans ate and how that food and their eating habits compare to ours today. Using a Roman recipe they will make bread – will it taste like bread we have today? Then plan a Roman banquet – what food will they need and how much for a banquet of 5/10/20 guests, and how much will it cost?</p>
	<p><u>Week 8: Welsh Week</u> -Darllen a deall-The Romans/Rhufeinig, Darllen a deall-visualisation-DymaMilwr Rhufeinigdescription. Mae'r Milwr Rhufeinig yn wisgo... Letter from Milwr Rhufeinig home to his family. Dyma Jupiter. Mae Jupiter yn hoffi... Character studies of roman Gods and Goddesses Darllen a Deall Dyma Jupiter. Mae Jupiter yn hoffi... visualisation. Fact File-Y Rhufeinig.</p>
	<p><u>Week 9 and 10: Into the Arena!</u> - Pupils will discuss slavery and why the Romans had slaves – what would it have been like? What rights did the slaves have? This will lead into gladiators, where children will use a range of ICT and book sources to research ‘Who and what were gladiators?’. In pairs pupils will present to the class what they have found out, by using either PowerPoint or J2e software. Pupils will learn about the importance of the gladiatorial games, theatre and chariot racing in the Roman world, and by listening to a variety of film soundtracks and scores, will compose their own battle piece of music. Following this, the children will write a newspaper report of a gladiator games event that they have attended.</p>
	<p><u>Week 11 – 13: How to be a Roman: The Survival Guide</u> – Pupils will work in pairs to research and create a fact file about a Roman god or goddess of their choice and feedback to the class on what they have found out. Pupils will use their note taking skills to fill in a larger fact file, giving information about five different gods or goddesses. They will learn about what the Romans wore and design an outfit for a Roman man, woman, child and gladiator. The children will recap on what they have learnt about the Romans – their army, technology, food, religion, entertainment, clothes and houses to create a survival guide for a character who has just been given Roman citizenship. Pupils will design their own Roman house that their character will live in, and write the survival guide to help their character understand the Roman way of life.</p>

These activities will take place weekly/fortnightly and may/may not be thematic:

Guided Reading, Pie Corbett literacy approach, Abacus Mathematics Scheme, Philosophy for Children, PE/Games, Welsh

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**** A note for parents:**

You may be able to help, support and encourage your child in some or many of the activities that have been planned for them during the term. Here are just a few ways you could achieve this:

- If your child can access any information on the topic, maybe through books, television documentaries, internet research etc., this will be of great benefit to them during the course of the term.
- Your child will be required to complete tasks outside of school, many of which will be based on what we are covering in class that week in Mathematics, Language and our topic. Please ensure your child completes these tasks and, where applicable, to the standard that we expect of them in their class work (i.e. handwriting, overall presentation of work).
- As reading will be at the heart of all lessons, please ensure your child continues to practice their reading at home. While some children may have a school reading-scheme book to read at home, in addition *all* children can read books, comics, magazines or any other suitable texts of their choice. Your child has been given a reading record book, where parents are encouraged to make a note of what was read, plus any additional comments you may wish to make about your child's reading. The reading record book will be checked regularly. We hope that all children manage to read at home with adult supervision at least three times a week.
- In class your child will be working hard to learn their times tables by heart, and also ensuring they improve their handwriting and general presentation. Please work with your child to ensure they achieve these standards – these elements contribute to your child's overall levels at the end of the academic year.
- Our class has P.E once a week – this term it will be on a *Wednesday* afternoon. Please make sure your child brings their full kit to school on those days. Pupils' attendance in PE sessions is compulsory and will be recorded and monitored.

May I thank you in advance for your support and co-operation during the term.

Mrs. E Williams

Mrs. A Lockley-Carter