



Pontarddulais Primary School

Home Learning



Use your Hwb account and associated programs to complete your work.

If you use Office 365 remember to share your work with your teacher. When using Just2Easy [J2e] remember to save your work for your teacher to see in your, 'My File Area.'

Year Group: Year 3 Date: 13.07.2020 Theme: Global Gourmet

AOLE	Challenge
Language Literacy and Communication 	★ ★★ ★★★   Advertise your sports day, let all competitors know where and when the event is happening. • Include date, time and location • Events being held • Any special equipment required • Health and safety advice (water/sunblock)
Health and Wellbeing 	★★★★  Host your own home sports day! Get all your family involved. Decide on your team name, events etc. Compete against one another and have fun! See the Home Sports Day letter for event ideas. Please remember to share your sports day on Teams, Twitter or on J2E.

AOLE	Challenge
Expressive Arts 	 Design your own team kit and medal Have a look at different sports kits on line. Consider the colour of your top and shorts, will they be the same, different shades or completely different? When designing the top , consider the neckline or collar detail, will you have a sponsor advertising on your kit and display their logo, the team name displayed on the front or back etc? Design your medal, this could have the event name and image on it , date and location or simply have a specially designed logo on it.

AOLE	Challenge
Mathematics and Numeracy 	How long is that jump? <i>Each competitor in your sports day should complete a standing long jump, three times. Use your measuring skills to accurately measure the length of each jump using a tape measure. Record the measurements in the table provided or create your own to record the length of each jump. Who jumped the furthest? Who jumped the furthest in each round? Who jumped the furthest overall? What is the difference between the shortest and longest jump?</i> https://www.sportsrec.com/techniques-standing-long-jump-12760.html 
Humanities 	Complete last week's task <u>Lockdown traffic</u>  As lockdown rules are easing, how much busier are our roads? With an adult, pick two local roads, count the amount of traffic that passes within 5 mins on each road at a particular time at the start of the week. Repeat on the same day and time next week. What do your results show? Create a table to represent your data on Hwb.

Article 28: You have the right to a good quality education and your education should help you use and develop your talents and abilities.

