



Pontarddulais Primary School

Home Learning



Use your Hwb account and associated programs to complete your work.

If you use Office 365 remember to share your work with your teacher. When using Just2Easy [J2e] remember to save your work for your teacher to see in you're my file area.

Year Group: Year 5 Date: 27.04.2020

AOLE	Challenge	
Language Literacy and Communication 	★ ★★ ★★★	For your literacy challenge this week, we'd like you to write a poem based on the poem we've already studied in school called 'What Is Pink?' by Christina Rossetti. If you've forgotten it, you can find it on-line. Instead of Pink, we'd like you to write a poem called 'What Is Lockdown?' Christina Rossetti's poem rhymes, but your poem doesn't have to, but each line must start with the question 'What Is Lockdown?' and then write a sentence about some of the different things that lockdown means to you and some of the different things you've been doing during lockdown! e.g. (Non-Rhyming) What Is Lockdown? Lockdown is spending more time than ever before with my family. (Rhyming) What Is Lockdown? Lockdown is peace and quiet and a healthier than usual diet. You need to write at least 10 examples (10 lines) of what Lockdown means for you every day. Please click on the following link and read the book The Corona Virus Rex https://drive.google.com/file/d/1-TO4u64_LJURPu3CZDyPrUeqevouScJL/view
Health and Wellbeing 	★ ★ ★	For this week's Health and Wellbeing Challenge click on the link below. It is part 5 of the Strictly Come Dancing 'Keep Dancing Challenge'. There is a tutorial on the video from Strictly stars Oti and Neil. The video goes through each step of the dance and at the end of the tutorial there is video of how it should look when the sequence is all put together. We'd like you ALL to have a go (maybe with your parents or siblings) and when you've practiced and think you're ready, we'd like you, with the help of a parent, to upload a video of you performing the dance, to the schools Twitter @PontarddulaisSc and also tag @bbctictly and @BBCTheOneShow in your Tweet. It doesn't have to be perfect and you don't have to do the whole dance, we'd just like to see you ALL having a go at something that is fun and that will help you to keep fit. In your tweet, also put your first name (not full name), your Year 5 class and a #KeepDancingChallenge hashtag e.g. Rupert, Year 5 Mr. Cresser's class #KeepDancingChallenge P.S. The music is 'Dua Lipa' and the song is called 'Physical'. The Year 5 teachers will be uploading their dances on Twitter too. Good luck, most importantly enjoy and keeeeeeeep dancing... https://www.bbc.co.uk/programmes/p08b0s4q/player

AOLE	Challenge
Expressive Arts 	 Landscape We would like you to sketch, draw or paint the view that you see every day, through your window at home, while you are on lockdown. We all live in different parts of Pontarddulais and the surrounding areas and all of the areas are very different, so it will be interesting to see the differences in everyone's landscape view of the outside world, while we're all on lockdown. Use the window as your frame and just draw exactly what you see outside of it. It will give us a small insight into other people's lockdown. Again, if you want to, upload your finished artwork to the school Twitter account @PontarddulaisSc Make your landscape art as detailed and as colourful as you can, using any tools, utensils and materials that you like.
Science and Technology 	 How Slow Can You Go? Use the cardboard roll, from the inside of a toilet roll and roll it down from the top of a slope to the bottom of a slope and time how long it takes to travel from the top to the bottom. It can be any slope that you want e.g. plank of wood, a hill, a book etc. but the longer the slope the better. Once you have rolled it down the slope and timed it, you can then change the design of the roll in any way that you want, i.e. you can remove parts of it, change the shape of it, add different things and materials to it etc. in an attempt to make it roll down the same slope as <i>slowly</i> as you possibly can (it must still roll all of the way down the slope from the top to bottom un-aided though). Try a few different designs and try to continually improve it by making it go slower each time. If you can and if you want to, record your tests and up load them to the school twitter account @PontarddulaisSC Record your results in an appropriate way and write a short reflection on what you did and the results of your enquiry, talking about the things you changed and what you kept the same.

AOLE

Mathematics and Numeracy



Humanities



Challenge

1. Learning objectives

Solve mathematical problems or puzzles. Recognise odd and even numbers. Add three numbers mentally.

Three panic buyers bought some bags of pasta. Each panic buyer bought an odd number of bags of pasta. Altogether they bought 19 bags of pasta. How many bags of pasta did each panic buyer buy? Find as many different possible combinations as you can (draw them out).

2. Learning objectives

Solve mathematical problems or puzzles. Choose and use efficient calculation strategies to solve a problem. Add sums of money.

Toilet rolls cost 26p each and bottles of hand sanitizer cost 18p each. Dave spent exactly £5 on a mixture of toilet rolls and hand sanitizer.

How many of each did he buy?

3. Learning objectives

Solve mathematical problems or puzzles. Understand simple fractions. Explain methods and reasoning.

Nelly put some 10p coins on the table. One half of them were tails up. She turned over two of the coins, and then one third of them were tails up.

How many coins did Anna put on the table?

*****Don't forget to use RUCSAC to help you with the above challenges*****

Flags of the Europe

Firstly, do some research into all of the different flags of Europe, do this with your parents and make sure you are using a reliable and safe source. Then click on the link below, again with one of your parents and have a go at the flags of the Europe quiz to see if you can beat your teacher's score. Mrs. Jones got 4/47, Mrs. Evans 5/47 and Mr. Cresser had 46/47 correct.

Click on 'Play Quiz' and then you can type the name of the country in the box next to the flag at the top of the page, or you can scroll down, click on a flag that you might recognise and type the name of the country there. Have a few goes over the course of a few days to see if you can improve your score or even play against your parents, I'm sure they'll enjoy that!

<https://www.sporcle.com/games/g/europeflags?playlist=fun-with-flags&creator=minshkins&pid=109>

Once you've done that, choose your 3 favourite flags and research into why the flag has that design. One of the flags that you research has to be the Welsh flag. Then choose one and write, in your own words, why the flag was designed that way.

Article 28: You have the right to a good quality education and your education should help you use and develop your talents and abilities.

