Year 4 - Autumn 2026

Newsletter

Welcome to Year 4

Dear Parent/Guardian, We would like to welcome your child to Year 4. This year is an extremely important time in your child's education, which will be further enhanced with your encouragement and co-operation. We hope this year will be a productive, settled and enjoyable experience for our Year 4 pupils. In this newsletter, we hope to provide you with relevant information that will be helpful to you and your child.



Key Information

- **PE (Superstars) - Tuesday afternoon.**
  Your child can either come to school wearing their P.E kits, or bring their kits with them to change into. Please wear shorts/jogging bottoms/leggings, a t-shirt, zip up hoodie/jacket and trainers please.
- **Year 4 Miss Thomas will have ICT and PE every Thursday morning for 6 weeks.**
- **Year 4 Mrs. Findlay will have Forest schools for 6 weeks, then Miss Thomas' Year 4 class will have Forest schools until Christmas. We will send a parent mail to remind you when it changes.**
- **Children will need to bring a pair of wellies /old trainers and change of appropriate clothing to wear to the forest.**

Other information

- **Reading – We ask that the children bring their books and reading records to school every day please.**
- **Snack - Your child is allowed to bring in a healthy snack (fruit only) for playtimes and a re-usable bottle of water to keep hydrated and to aid concentration.**
- **Parent's Evening: Week commencing Monday 19th October. Details and invitations for individual classes will be sent out prior to half-term via Parentmail.**
- **'Meet the Teacher' - Monday 14th September at 4:00pm in Year 4 Mrs. Findlay's class. We will be discussing expectations for the year and important information about our weekly routine.**

- **Career Pathways - As part of Careers Pathways and the New Curriculum, we are looking for parents to come in and talk to children about their careers. If you are interested, please speak to your child's class teacher during 'Meet the Teacher'.**
- **Instagram - We will continue to use Instagram to share your child's learning experiences and journey. If you have not yet followed us please request to do so using our handle www.pontarddulaisprimaryschool.co.uk. Please inform the class teacher of your Instagram handle to ensure your request is accepted.**

Everyone is unique, everyone is important and everyone deserves the very best!

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Our Wales Our Stories

Why Am I Learning This?

- To understand how places develop, people's stories, industry and the environment shape the community and create a sense of identity and belonging
- To explore fairness, rights, understand different viewpoints, evaluate historical evidence and form my own informed opinions. Evaluate the impact of human decisions on society.
- How have Welsh people shaped Wales and the world?
- To recognise how individuals can influence society and promote equality, diversity and inclusion.
- To communicate identity, culture \nd emotions creatively and express ideas, emotions and identity through music, drama and visual art.
- To apply mathematical skills to real-life Welsh contexts and interpret information critically.
- To develop healthy relationships, empathy and respect for others. To understand rights, responsibilities, friendship, wellbeing and staying safe online and offline.

Key Questions

- What makes Pontarddulais special?
- Were the Rebeca Riots heroes or lawbreakers?
- Were Merched Beca right?
- How have Welsh people shaped Wales and the world?
- What can data tell us about Wales and our community?
- How can we build respectful relationships and strong communities?

Learning Journey

Humanities – Places, Human Decisions and their impact on society, Enquiries, RVE - Islamic belief
RSE – Realtionships,
H&WB –physical health, rights, decision making, responsibilities, friendships, dance and gymnastics
Expressive arts –drama, singing, drumming
Sci and Tech – Scientific enquiry - forces, computational thinking
Maths - Place value, base 10 number system, number facts and relationships, collecting and representing data, money
Literacy - Oracy, reading and writing tasks linked to community, history of Pontarddulais, community groups

Additional experiences

Christmas Concert - Date TBC
Local area visits
Links with community - Male Voice choir
Community Trail with parents

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