Pontarddulais Primary School

Everyone is important, everyone is unique and everyone deserve the very best

Year 6 Learning Projects



Year 6 Project: Celebration – Amazing Me

Project Overview: Celebration – Amazing me
The Summer term will be a very busy term in Year 6. We will be learning about how amazing our body is, the changes it will face over the next few years and ways to keep our minds and bodies as healthy as possible. We will be exploring our own personal morals and beliefs and celebrating what makes us our best self. We will be looking at health trends and developments in Swansea and Wales and we will be carrying out transition activities to prepare us for the next stage in our learning journey.
Whilst our theme will be driven by the Health and Well-Being, Humanities and Expressive Arts areas of learning and experience, we will where purposeful, make links with other areas of learning and experiences such as Science and Technology.

The Year 6 pupils will be involved in the planning of our theme and will make decisions about how and what they learn. However, the skills, knowledge and experiences will include the following:

Health and Well-being	Language, Literacy and Communication	Mathematics and Numeracy	Humanities	Expressive Arts	Science and Technology
We will be developing our skills in: **Physical Health – Cricket & Athletics** Developing our throwing and batting skills in cricket and exploring a range of athletics events such as sprints, javelin and long jump **Diet –** understanding the importance of a healthy diet and how to make healthy meals **Decision making –** setting goals and making decisions about life choices **RSE**	We will be developing our skills in: **Writing:** Working on our writing accuracy with improved spelling, punctuation and grammar Writing in different ways focusing on discussion and instructional texts **Spelling:** We will continue with our weekly spelling skills practice using the Superhero Spelling Programme **Reading:** We will continue to develop our reading	We will be developing our skills in: Fractions decimals and percentages, ratio and proportion, as well as exploring algebra, negative numbers and shape. Where possible these skills will be taught in the context of our theme work. Applying our **numeracy skills** when exploring our theme of being healthy and using relevant statistics and data.	We will be developing our skills in: **Philosophy, questions and concepts:** Developing active listening, empathy and respect for other people's opinions and considering how our views are influenced by other sources. **Religion, Values and Ethics (RVE)** We will be exploring Christianity and how stained glass windows and art help to express spirituality.	We will be developing our skills in: **Music:** Creating our own digital music **Film and Media** Using still and moving images to edit and create films. **Drama** Exploring volume, accents, tone and tempo to express emotions and events when performing	We will be developing our skills in: **Living things** Understanding how the heart and reproductive systems work **Enquiry:** We will conduct a range of scientific investigations making predictions and reflecting on our findings linked to questions we will ask **Computational**

We will explore how our body changes during puberty, what conception is, views on our body image, hygiene and hormones. We will learn about self-image and ways in which this is influenced on and off-line.	behavior strategies using a range of texts linked to our theme and interests. **Oracy – speaking and listening:** We will continue to develop our ability to actively listen, discuss, debate and present issues and ideas linked to our thematic work **Welsh Language Development:** We will focus on reading, writing and speaking linked to future tense sentence patterns				**systems:** We will use a range of hardware such as microbits to explore how computational systems work. We will learn about cyber security, how data is stored and used and how algorithms are used to programme and code software and hardware.







