



Pontarddulais Primary School

Home Learning



Use your Hwb account and associated programs to complete your work.

If you use Office 365 remember to share your work with your teacher. When using Just2Easy [J2e] remember to save your work for your teacher to see in your my file area.

Year Group: Year 5 Date: 6th January 2021

AOLE	Challenge
Language Literacy and Communication 	<u>Gallery</u> <u>KWL</u> Our new theme this term is 'Gallery'. Before we go into the details of what we will be looking at and learning about in our new theme, we would like you to do a KWL grid, on what you already know and what you would like to know, learn about, or do in relation to our new theme 'Gallery' and/or anything art related. This is your chance to decide what we will be doing this term... ★★ <u>Reading Comprehension</u> One of the resources that has been sent along with this school home learning pack, is a Powepoint of the story 'The Promise'. Read the story and answer the questions. Try and give full answers for all of the questions. Some questions are retrieval questions however, to answer some of the questions, you will need to use your knowledge and your inference skills. ★★★
Health and Wellbeing 	★★★★ <u>Wellbeing Super Hero</u> The other resource that is attached below is the 'Superhero Pack' pdf. We would like you to design and create your own superhero (see resource pack) that would use their super powers to help people overcome the difficulties of life in lockdown and the difficulties of living in a world with Coronavirus, to improve people's happiness and wellbeing. Watch the video storybook 'Even Superheroes Have Bad Days' and then complete Activity 1 of the Superhero Pack pdf resource. • To create your own superhero • To explore and the personality and quality of your superhero • Explain how your superhero would use their powers to solve the current problems Describe how your superhero would 'dig down to their super best part and use the super powers contained in their heart' to save the world in their most super way. <i>(*Again, if possible we would also really like you to continue with your Daily Mile every day and send in photos of you out and about on your walks, in your local community, to the school Twitter account or to your teacher and classmates on Teams!)</i>

AOLE

Expressive Arts



Challenge

Tate Kids

We would like to introduce you to a fantastic art website that you can all use, in lots of different ways. It's called 'Tate Kids'. There are lots of different activities on there for you to do and lots of interesting information about different styles of art and the famous artists who have used them.

Below are 3 different activities (creating marble paper, drawing a sound creature and creating a digital picture) from the website, that we would like you to try this week. As you will see, some of the activities need resources, but some can be done on the website and no resources other than your computer is needed. Choose one, have a go and send pictures of your finished art work to your teachers and classmates on team, or to our school Twitter page!

<https://www.tate.org.uk/kids/make/paint-draw/make-marbled-paper-foam>

<https://www.tate.org.uk/kids/make/art-technology/draw-sound-creature>

<https://www.tate.org.uk/kids/games-quizzes/tate-paint>

Science and Technology



Follow the instructions below and create your own face covering. Once you've made it we would love to see you decorate it with your own designs, using lots of colour, pictures, logos and any add-ons (i.e. stickers etc.) that you wish, that will make it personal to you.

***PLEASE MAKE SURE YOU ARE WITH A PARENT WHEN YOU ARE USING THE SCISSORS AND CHOOSING AN 'OLD' T-SHIRT*.**

Making your own face covering

Using a T-shirt

You will need:

- an old T-shirt that you do not want anymore (ideally size small or extra small)
- scissors

Step 1: Cut a straight line across the width of the T-shirt (front and back) approximately 20cm from the bottom of the T-shirt.

Step 2: From a point 2cm below the top right-hand corner of the fabric, make a 15cm horizontal cut through both sides of the fabric that is parallel to the top of the rectangle.

Step 3: Cut down towards the bottom of the fabric until you reach approximately 2cm above the bottom edge. From here, make another 15cm cut that runs parallel to the bottom of the fabric to make a rectangle that can be discarded.

Step 4: To make the ties, cut open the edge of the 2 long strips of fabric. Unfold the main piece of fabric and place over the mouth and the nose. The 4 strips act as ties to hold the cloth face covering in place and should be tied behind the head and around the neck.

AOLE

Mathematics and Numeracy



Challenge



Sum up

Choose from these four cards.

2 4 8 3

Make these totals:

9
10
11
12
13
14
15

What other totals can you make from the cards?

9

Teaching objectives
Solve mathematical problems or puzzles.
Know addition and subtraction facts to at least 10.
Add three small numbers mentally.

Birds' eggs

You may need 19 counters.

Three birds laid some eggs.
Each bird laid an odd number of eggs.
Altogether they laid 19 eggs.

How many eggs did each bird lay?
Find different ways to do it.

10

Teaching objectives
Solve mathematical problems or puzzles.
Recognise odd and even numbers.
Add three small numbers mentally.

Spendthrift

Choc bars cost 26p each.

Fruit bars cost 18p each.

Anil spent exactly £5 on a mixture of choc bars and fruit bars.
How many of each did he buy?

79

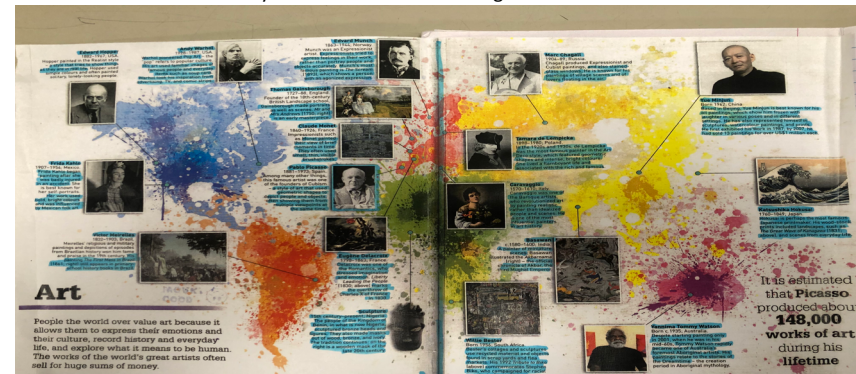
Teaching objectives
Solve mathematical problems or puzzles.
Choose and use efficient calculation strategies to solve a problem.
Add sums of money.

Humanities



Artists Around the World

Below is an illustration of many different artists from around the world, some of whom, we'll be focusing on this, term, with a brief description about their artwork. Choose the artist that appeals to you the most and undertake some research on that artist. Then create a detailed fact-file of the artist and from the country from which that artist originates.



Article 28: You have the right to a good quality education and your education should help you use and develop your talents and abilities.

