Pontarddulais Primary School

Everyone is important, everyone is unique and everyone deserve the very best

Year 3 Learning Projects

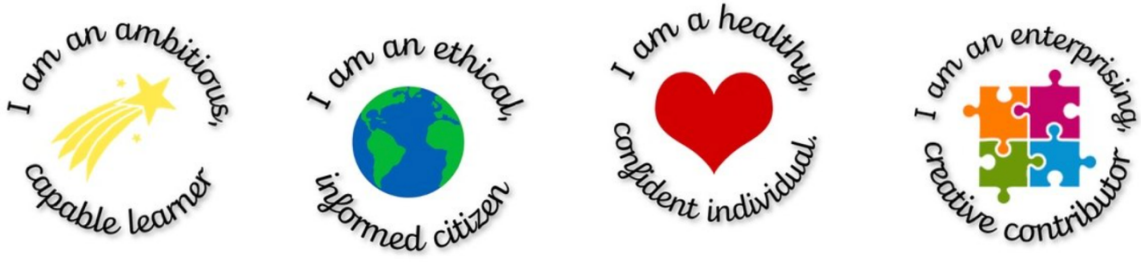


Year 3 Project: 'Belonging' – The Celts in Wales and Beyond

Project Overview: The children in Year 3 will focus on their sense of belonging in Wales, by exploring our Celtic origins. We will be learning about the way the Celts lived, how their lives differed from ours and what impact they had on our lives today. We will be having lots of hands-on experiences by exploring and making Celtic artifacts, building roundhouses and applying their knowledge by acting out scenes from a day in the life of the Celts.

Engaging Visits & Experiences: Celtic workshop

Health and well-being	Language, Literacy and Communication	Mathematics and Numeracy	Humanities	Expressive Arts	Science and Technology
- Class charter- Discuss and create charter based on UNCRC Rights of the Child - RSE – nature of relationships - Values and attitudes; recognise that there is difference between them - Mental health and emotional regulation workshop - PE- Gymnastics skills and keeping our bodies healthy. - Fairtrade Fortnight- Learning about the value of Fairtrade.	- Recount writing: features of recount writing, based on Celtic experience - Narrative: features of story writing - Spelling tests fortnightly - Reading and exploring Celtic stories and information books - French: introduce greetings - Welsh: dyma fi profiles, slot drilio, myself and my friends, Tric a Chlic - Guided reading: spelling journal activities, handwriting, skills burst - Shared reading opportunities	- Base 10 number system: recap number bonds and place value to 1000 - Number facts and relationships- Remembered facts - Calculating numbers- Four rules of numbers, written and mental methods. - Measuring position- Using directional language and co-ordinates and applying to map work - Mental maths and times tables tests fortnightly - Apply skills in rich tasks and challenges	- Look at different representations and interpretations of the past: compare life now and during the Celtic period - Explore different Celtic resources and media and explain findings - Citizenships and human rights: discuss and decide on class charter - RVE: Exploring, comparing and contrasting the symbols of different religions.	- Explore Celtic patterns: design and make own Celtic bracelet and artifacts - Use knowledge of the Celts to imagine life during that period: act out scenarios from Celtic life - Celtic drama workshop	- Computer science: computational systems and early coding skills - Chemistry: experiment with absorbency, identifying waterproof materials and collecting data during experiments - DT: design, make and evaluate a Celtic Roundhouse (link in work on absorbency and waterproof materials)


I am an ambitious, capable learner
I am an ethical, informed citizen
I am a healthy, confident individual.
I am an enterprising, creative contributor