

Autumn Term 2019 -Year 6

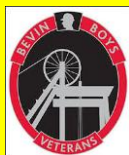
Theme -World War Two/Flight



Was Swansea a 'lovely/ugly' town? Children to work collaboratively to research about the main events of the second world war, the main protagonists of World War Two and how Swansea was affected. They will then present their findings to the class using their ICT skills (Powerpoint). Children to write a news report about the Swansea blitz. During our Art sessions, the children will focus on collages and will create work inspired by the Blitz in Swansea. Children to identify and locate allied and axis countries on World War Two. Pupils will look at a map of Wales and identify potential Nazi bombing targets and safe havens for evacuees from London.



How did a child's diary impact on the world? Children to research the different aspects of Anne Frank's life using a range of reading behaviours. Children to look at the features of recount writing and write their own diary entry for an evacuee. The children will also use their recount writing skills to create an obituary/biography for Anne Frank. Children to work collaboratively to research the different aspects of the Jewish religion e.g. God, symbols. Present to class. To create a fact sheet about the religion. Children to use their numerical skills (rounding / place value) to analyse the casualties and fatalities associated with the holocaust / WWII. They will also look at the population and area and the countries involved in the conflict and this will lead to further work on population density.



All soldiers are heroes but are all heroes soldiers? After identifying the features of persuasive writing from propaganda from WWII, the children then have to create their own posters with their own slogans. We will then be looking at the role of the unsung heroes of WWII (Bevin Boys and women who worked) and how they contributed to the war effort. The children are going to write a letter to Ernest Bevin pretending to be young men, trying to persuade him to not make them stay home and mine coal instead of leaving Britain to fight the enemy. Children to analyse data relating to soldiers who fought in WWII from Pontarddulais and Swansea. Children will use their data to calculate the average ages of soldiers.



Do you want to be a record breaker? Pioneers of flight and record breakers. Children to create a report about Amelia Earhart and write a newspaper article about her disappearance. Children to map her journey and convert the distance travelled and look at co-ordinates / grid references. Create a script for an interview with Chuck Yeager regarding his achievements and his life. Children to write biographies and become 'experts' about other famous aviators like the Wright Brothers, Charles Lindbergh etc. Children to carry out a flight investigation in science, where they will design their own planes with varying wingspan, weight etc. and investigate how this affects the distance travelled. This will give them the opportunity to use their numerical skills like mean, median, graph work etc. Children will also create an online database, where they will locate information about the different aircrafts used during WWII and use a range of functions to sort / interrogate data.



PASS Survey: 'How 'well' are we doing? Our well-being survey will provide data that the children can use as a stimulus to: Write Poetry – 'What makes a good teacher?' – 2nd person voice. Fractions, decimals and % of PASS questions – create Pie charts. Action and Impact of initiatives. Mean of % of questions. Children to create a discussion text around the question 'Should we attend school?'

These activities will take place weekly/fortnightly and may/may not be thematic:
Guided Reading, Text type genres, Abacus Mathematics Scheme, P4C, PE/Games, Welsh

