

Pontarddulais Primary School

Everyone is important, everyone is unique and everyone deserve the very best



Year 4/5 Learning Project Summer term 2025



Year 4/5 Theme: 'Celebration – Gallery'

Project Overview:

The children in Year 4/5 will be focusing on the topic 'Gallery' and celebration this term, with a goal to forging community links by holding an exhibition in our community hub – 'Canolfan y Bont'. Which artists have had an impact on society? How have techniques they use been developed? The exhibition will foster community links and be an opportunity to apply different skills across the curriculum.

Our sub-topic will be a focus on Physical development (RSE) and healthy eating – healthy mind, healthy body. We will be applying these in a whole school project called 'Farm to Fork'. We will be striving to show the children the links between farming – making ethical choices, healthy eating and entrepreneurial skills.

Many of our activities will be based on 'Pupil Voice' and the ideas the children come up with from their 'Learning journey/ Topic planning'.

Engaging Visits & Experiences: Farm shop, community centre for the exhibition, market research – in the locality, focusing on food choices/food miles/buying local. Local artist visitors.

Enterprise – creating a Gallery exhibition in the locality, developing products – sampling, costing (financial literacy), marketing, selling. Visit local farms –Ty LLaeth

NSPCC visit – safe and unsafe relationships

Police visit – Social media and Career pathways discussion

School nursing service – Puberty & Career pathways discussion

Fire service visit – Fire safety & Career pathways discussion

Other focus:

- Class novel – Holes by Louis Sachar - continuing
- P4C – picture books/No Outsiders texts
- Values
- Sign of the week – BSL
- French – MFL

Health and well-being	Language, Literacy and Communication	Mathematics and Numeracy	Humanities	Expressive Arts	Science and Technology
<p><i>Relationships & sexuality education will be age appropriate and follow the mandatory RSE code guidelines.</i></p> <ul style="list-style-type: none"> • Yr 5 RSE – Puberty & Physical development. Explore relationships/feelings – impact on physical and mental health • (Yr 4) Hygiene – The body 	<p><u>Language, Literacy and Communication</u></p> <p><u>Oracy</u> – 'Just a minute'/Experts in different aspects of space – present in a 'role-play' i.e gameshow, interview panel, 'Tomorrow's world' format</p> <p>Debate – Animals in Space - complete</p> <p><u>Reading – Guided reading, Research & a range of quick comprehensions</u></p> <p>Reading behaviours:</p> <ul style="list-style-type: none"> • Summarising • Activating prior knowledge • Text to text analysis – Antarctica 	<p><u>Mathematics and Numeracy</u></p> <ul style="list-style-type: none"> • Mental Maths • Problem solving – Palindromic numbers (Linked to novel) N'rich/ CAME • Applying skills in Rich tasks & reasoning challenges • Fractions – of amounts/ equivalent • Decimals – 10ths/ 100ths • Percentages – x and ÷ 10%, 20% and 5% 	<ul style="list-style-type: none"> • Diverse society – 15 values. • RVE – morals • Values – link with H&WB – substance misuse & Social media • Democracy – Justice and equality – crime and punishment (new society) 	<p><u>Expressive Arts</u></p> <ul style="list-style-type: none"> • Music chrome lab to create digital music • 'Beat-a-long' – skills • Space settings • Andy Warhol – Moonwalk. Pop-art Space scenes and portrait • Keith Harring – movement in Art • Local artist – Nick Holly - colour • Escher - tessellation • Picasso portraits – structure of the face 	<ul style="list-style-type: none"> • Healthy eating – balanced diet – impact on mental health • Food tech (DT) – smoothie • DCF focus – body image, on-line safety (H&WB link) • Google chrome lab to create digital music – stimulus EA • Computer science – coding. variables, loops and debugging. Scratch - Space Invaders game

<ul style="list-style-type: none"> • Yr 5 Hormones (Sci link) • Safe/Unsafe relationships - NSPCC • Mental health awareness – self regulation (circles of control) • Drugs/Alcohol - good and bad, infection etc - (linked with Decision making) • Food – healthy diet – impact on mental health • Social influences – Body image/ mental/emotional, Internet Safety, media (Decision making) • RVE – Moral dilemmas – drugs • Values - 15 values for the new society • Space station – people & relationships. Values star – central to values, decisions and living with different people, taking into consideration the relationships of people with different cultures, social, economic, health status, ethnicity, race, origin, sexual orientation, gender 	<ul style="list-style-type: none"> • Questioning • Visualisation <p><u>Writing</u></p> <ul style="list-style-type: none"> • Spelling/High frequency words/ - Spelling journals/ Phonics focus groups / Grammar/Handwriting/ Skills burst • Target time • Persuasive – poster for Gallery exhibition • Narrative – character study • Script writing – Interview with Neil Armstrong • Discussion text – ‘Should animals have gone to space?’ • Report/Information – biographies of artists • Instruction – Ultimate ice-cream sundae <p><u>Welsh Language Development</u></p> <ul style="list-style-type: none"> • Drilio - 17 patterns & darllen • Darllen a deall – Yr Aren • Bwyd/arian • Yn y cafffi – sgwrs <p>MFL – French, Welsh, English – explore connections, establish meaning and translation</p> <p>BSL – Sign of the week, make connections to Cymraeg patterns</p>	<ul style="list-style-type: none"> • Angles • Measurement – length converting metric units (Am I a square? Investigation) • Angles • Shape – tessellation • Handling data - graphs • Financial literacy – enterprise • Junior tax facts • Outdoor - Timing challenge, Maths trail 		<ul style="list-style-type: none"> • Drama – scenarios linked with Body image/Drugs and alcohol • I-movie – advertising gallery exhibition 	<ul style="list-style-type: none"> • D&T – picture frames • Physical – link with H&WB • Puberty, hormones, hygiene, body changes YR 5 • Substance misuse – good and bad drugs
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