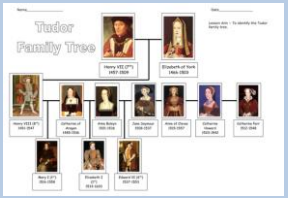
Master Spring Term 2019 – Planning for Year 4
Theme – Off with her Head!



Introduction – Who are the Tudors? What do we know about the Tudor era? We will develop a chronological understanding of the period using timelines, including significant events and individuals. Children place images of different times in history in chronological order. Recap the idea of BC and AD and different periods in history. In pairs, children research to create a Tudor timeline 1485 – 1603. Children to sequence events from Henry VII's life and organize them in a mood chart using their knowledge of line graphs. Children to interpret Tudor family tree and calculate durations by finding the difference. Children to create their own family trees.



Has life really changed since the Tudor period? **(History)** –. We will investigate how the Tudor period is represented using a range of sources to make deductions and generate questions about the Tudor period. We will visit two contrasting Tudor homes in St Fagans, think about the people that might have lived there and the lives they led. Children to identify differences between a Tudor home and a home in the 21st century. Children to create a persuasive advert to sell a Tudor home using a range of persuasive features. Children to identify similarities and differences between a Tudor street and St Teilo Street. Children to identify the differences between the lives of poor/rich people in Tudor Britain (food or diet, homes, clothes and hobbies). The children will Using their numeracy skills to measure lengths and convert measurements, the children will calculate the area and perimeter of Henry VIII's living quarters. We will learn about Roman numerals and crack codes using our knowledge of these.



Henry VIII – Man or Monster? Children to create a BDA grid using their own questions after reading a non-chronological report about Henry VIII. Calculate the duration of Henry VIII's marriages. Children to research information about Henry which they will use in their presentation about the life of Henry VIII. Learn about what duties Henry VIII had as king, his legal and religious roles. Use a calendar to plan events for Henry VIII. Tell the time to the nearest minutes. Read hours and minutes on a 24-hour clock. What time do his duties begin and end? How long do they last? Children to work collaboratively to sort information about Henry's wives and use this information to decide which wife was better off Children to read statements about events in Henry VIII's life. The children must sort these into positive and negative and present their opinion and justify their answer. Children to question the reliability of historical sources regarding Henry VIII and identify bias. Children to create a database to collect information about Henry VIII's wives and then interrogate the data.



Does the punishment fit the crime? Through a range of stories and investigation, the children will learn about different crimes and punishments that existed in Tudor times. Using the knowledge gathered of living conditions and Tudor rule, the children will focus on writing their own Tudor crime story in a historical setting.

Was Henry fit to be a king? In our science lessons we will learn about the human body, looking at the skeleton, main organs, their uses and how to maintain a healthy diet. We will look at the diet of Henry VIII question how healthy it was and draw up a healthy meal for him.



Are you looking for something to* Mona *'bout? *(Art) - We will be looking at the work of the Renaissance artists such as Leonardo de Vinci, his Mona Lisa and the work of other artists of the time. What do these paintings tell us about the times, the people? Can they be trusted as true representations of the subjects? The children will produce portraits in this style using a range of media, children to evaluate their own and others' work.*

Let's dance! *(PE) – we will listen to some Tudor music and study dances of the period, the children will practice these steps and work together in groups to choreograph their own dance to the tune of Greensleeves, they will assess the work of their peers and provide constructive feedback.*

These activities will take place weekly/fortnightly and may/may not be thematic:

Guided Reading, Abacus Mathematics Scheme, Philosophy for Children, PE/Games, Welsh

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** A note for parents:

You may be able to help, support and encourage your child in some or many of the activities that have been planned for them during the term. Here are just a few ways you could achieve this:

- If your child can access any information on the topic, maybe through books, television, internet research etc., this will be of great benefit to them during the course of the term.
- Your child will be required to complete tasks outside of school, many of which will be based on what we are covering in class that week in Mathematics, Language and our topic. Please ensure your child completes these tasks and, where applicable, to the standard that we expect of them in their class work (i.e. handwriting, overall presentation of work).
- As reading will be at the heart of all lessons, please ensure your child continues to practice their reading at home. While some children may have a school reading-scheme book to read at home, in addition ***all*** children can read books, comics, magazines or any other suitable texts of their choice. Your child has been given a reading record book, where parents are encouraged to make a note of what was read, plus any additional comments you may wish to make about your child's reading. The reading record book will be checked regularly. We hope that all children manage to read at home with adult supervision at least three times a week.
- In class your child will be working hard to learn their times tables by heart, and also ensuring they improve their handwriting and general presentation. Please work with your child to ensure they achieve these standards – these elements contribute to your child's overall levels at the end of the academic year.
- Our class has P.E twice a week – this term it will be on a Thursday afternoon. Please make sure your child brings their full kit to school for PE. Pupils' attendance in PE sessions is compulsory, and will be recorded and monitored.

May we thank you in advance for your support and co-operation during the term.

Mrs Morgan and Miss Jones