

Pontarddulais Primary School

Home Learning

Time for a new topic! Our new topic will be 'Rainforests: A Walk on the Wild Side'. We will give you challenges based on this new topic, but all of the challenges will use skills that have already been taught to you in school. Use a workbook or your Hwb account and associated programs to complete your work. If you use Office 365, remember to share your work with your teacher. When using Just2Easy [J2e] remember to save your work for your teacher to see in your 'My File Area'.

We hope you enjoy completing the challenges, we can't wait to see the work you produce! Stay safe and take care – Mr Jones and Mrs Lockley.

Year Group & Topic: Year 4 – Rainforests: A Walk on the Wild Side **Date:** 4/5/2020

AOLE	
Language Literacy and Communication 	★★★ Write a short story in a rainforest setting. Read the following story starter and use it to continue your story. It is up to you what happens and what characters to include. Remember to use the story mountain template to help move your story along. "I walked slowly through the Amazon rainforest, trying to be quiet. I could hear the rain hitting the leaves above me and smell the wet earth beneath my feet. I could hear the sweet song of birds nearby, and the low humming of harmless insects. Although it was raining, I was boiling hot and tried to stay in the shade under the huge leaves in the canopy. I looked around and something peculiar caught my eye. It was a strange looking vine that was wrapping itself around the tree in front of me. The tree was a tall as a giant, so tall that I couldn't see the top of it. It stretched upwards through the rainforest canopy, disappearing before my eyes. I looked down to see where the odd vine was growing from and reached into the damp earth. As I did so, I could feel someone or something watching me. I suddenly felt goose bumps all over me and the hairs prick up on the back of my neck. What was it? Was I in danger?" Try and use the following features: 1st person (I, me), descriptive language, speech marks, relevant vocabulary. Remember to use paragraphs to split your story up into a problem, dilemma, resolution, ending. The opening paragraph has already been written for you. You can include a moral at the end of your story, if you wish.
Health and Wellbeing 	★★★ Rainforests all across the world are facing lots of different problems that are threatening the animals, plants and people that live in them. Find out about one of these problems and design a 'Save the Rainforests' t-shirt that could be sold to raise money to help fight your chosen problem. What else can we do to help?

AOLE

Expressive Arts





Listen to 'Carnival of the Animals' by Camille Saint-Saens (you can find it on YouTube). As you listen, think about the following questions:

What instruments can you hear?
Do you like the music? What do you like about it? What don't you like about it?
How does the music make you feel?
Does the music make you think about any certain animals?

Write your answers down and leave a short review with a rating out of 5 stars.

Science and Technology









There are lots of different animals that live in rainforests around the world. Choose an animal that lives in a rainforest and find out more about it.

Draw a picture of your rainforest animal and write down its name, type of animal (mammal, reptile, bird etc), where in the rainforest it lives and what it eats.

Draw a picture of your rainforest animal and write down its name, type of animal, where in the rainforest it lives and what it eats. Label the important features of your animal, e.g. sharp claws on a tiger for hunting.

Draw and label a picture of your rainforest animal. Write a short paragraph of information about it, including its name, type of animal, where in the rainforest it lives, what it eats and any other important information about it.

AOLE

Mathematics and Numeracy



Use RUCSAC (Read, Understand, Choose, Solve, Answer, Check) to solve the following reasoning problems:

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Three monkeys



Three monkeys ate a total of 25 nuts.
Each of them ate a different odd number of nuts.

How many nuts did each of the monkeys eat?
Find as many different ways to do it as you can.

★★

Susie the snake

Susie the snake has up to 20 eggs.



She counted her eggs in fours.
She had 3 left over.

She counted them in fives.
She had 4 left over.

How many eggs has Susie got?

★★★

Solve both of the problems above, writing your workings out neatly and clearly. How many different ways can you check your answers?

Humanities



★★★

As we often do at the start of a new topic, create and fill in a KWL grid. Write down what you know about rainforests, what you would like to find out, then at the end of the topic fill in what you have learnt. It should look something like this:

What I already know	What I would like to know	What I have learnt
- I know that there are lots of rainforests around the world. - I know that different types of animals live there.	- I would like to know if any people live in the rainforest. - I would like to know what the biggest animal that lives in the rainforest is.	(Leave blank for now!)

You can write down as many points as possible – you might already know a lot about rainforests, or you might not know much to start with. Write down at least five things that you would like to find out.

Article 28: You have the right to a good quality education and your education should help you use and develop your talents and abilities.

