

Try and complete your challenges on J2E (or upload) as it automatically notifies your teacher once you have completed the task.

Or if you don't have internet access then you can complete the tasks on paper and the worksheets provided.

Let us know on 'Teams' how your work is progressing and when you've uploaded it.

Year Group: Year 6

AOLE	Challenge
<p data-bbox="185 483 533 563">Language Literacy and Communication</p> 	<p data-bbox="1296 515 1523 547"><u>Narrative Writing</u></p> <p data-bbox="1189 555 1630 587"><u>Reading task linked to 'Humanities'</u></p> <p data-bbox="1072 595 1747 627"><u>Explanation/Information text linked to Expressive arts</u></p> <p data-bbox="696 635 2078 882">This week we will be focusing on narrating writing with particular emphasis on settings within a story. To begin, we will be asking you to consider and create pizza sentences and effective 'similes and metaphors' to describe a scene/setting, using adventurous and descriptive vocabulary. This will build up to writing paragraphs describing specific settings from a picture stimulus. The Loom video on Teams (Home learning) will take you through the activities and there will be a powerpoint for you to access also. Remember, if you have any questions you can put them in 'General' on Teams and as well as asking us, you can help each other – just like you do in class. Look at 'Humanities' and 'Expressive Arts' for Language across the curriculum tasks.</p>
<p data-bbox="192 981 526 1013">Health and Wellbeing</p> 	<p data-bbox="712 1026 2074 1217">Your Health & Well-being challenge links to you leading your learning and us giving you the opportunity to input into our planning for our topic this term. As you know it's 'Through the Decades' and the focus is from the 50's through to the 2000's or 'noughties'. We would like you to look at the sheet we've created for you and would like you to generate ideas as to what you'd like to learn about/do within the topic this Spring term. Try and think of as many ideas as you can linked to all areas of the curriculum.</p> <p data-bbox="712 1262 2040 1334">We would also like you to generate 5 questions about our 'Decades' topic that we can put on our class 'Wonder walls'.</p>

AOLE

Expressive Arts



Challenge

You will need to look at the video on Teams to hear the first chapter of our new novel. We LOVE this book and we will be doing lots of exciting, lovely activities linked to it over the next few months. Your Art activity links with the job of the main character's father – he's an aspiring Inventor and is looking for ways to recycle old trainers! Your activity is to create your own 'Wacky Invention'. You will need to be very creative and imaginative and come up with something that no one else has thought of before. Here are some ideas, but we're sure you can come up with better ones...

- A robot cleaner that will do all the jobs around the house (even your bedroom!)
- A bathroom mirror that will perform all your morning jobs for you – press a button and a toothbrush comes out, or a flannel to wash your face, a tweezer to squeeze your spots and brushes to put your make up on!
- Glasses (spectacles) that give you x-ray vision
- A TV that allows you to step into whichever scene they are showing
- A calculator, that transports you back to whichever year you type into it

You will need to create a detailed drawing (with labels) of your invention and write an explanation of how it works, what it would be used for, who would want it and why it's a must-have invention. This can be on A3 paper or as many sheets of A4 as you need to show your drawing and write your explanation. Remember to come up with a memorable name!

Science and Technology



Your Technology challenge this week links to spreadsheets. We are going to start with an introduction to the features. You will be formatting your work and starting to work on formulas. There is an explanation video on Teams that you can access to help you. We will be building up skills within J2 Spreadsheet within the next few weeks and asking you to apply these to a final task/challenge linked to our new novel at the end of the topic.

You can see the 1,2 and 3 star challenge sheets. Choose the one which you think will challenge you.

AOLE	Challenge
<p data-bbox="152 172 586 209">Mathematics and Numeracy</p> 	<p data-bbox="692 225 1641 264">Mathematics focus – Fractions of amounts</p> <p data-bbox="692 312 2083 552">You will find a lesson linked to 'Fractions of amounts' on 'Files' in Home learning. The 'Loom' video takes you through the topic with worksheets to support and work through. You will need to apply your knowledge of tables, factors, 'bus stop' and 'box method' to the topic. The powerpoint is also available for you to refer back to.</p> <p data-bbox="692 592 2029 679">You can see the 1,2 and 3 star challenge sheets. Choose the one which you think will challenge you.</p>
<p data-bbox="280 738 459 775">Humanities</p> 	<p data-bbox="692 775 2018 887">As we've outlined, our topic this term is 'Through the decades'. It is such a rich topic that we are spoilt for choice when deciding on what we will focus on. There are so many major developments and key events throughout the last 60 years that have shaped our society and world.</p> <p data-bbox="692 930 2040 1042">Your task is to do some research linked to 'Technology through the ages'. We would like you to create a timeline of major developments within Technology throughout the 50's, 60's, 70's, 80's, 90's. Obviously you can't focus on everything, so we would like you to zero in on the following:</p> <ul data-bbox="692 1050 1581 1249" style="list-style-type: none"> • Phones • Toys • Office technology – i.e typewriters/adding machines...computers • Music • Gaming

Article 28: You have the right to a good quality education and your education should help you use and develop your talents and abilities.

