Pontarddulais Primary School

Home Learning – Spring term 2021 - Wk 4 – Monday 25th – Friday 29nd January 2021

Try and complete your challenges on J2E (or upload) as it automatically notifies your teacher once you have completed the task.
Remember that if you complete your challenges on OFFICE365 you must share them with your teacher or they will not be able to see your work.
Or if you don't have internet access then you can complete the tasks on paper and the worksheets provided.
Let us know on 'Teams' how your work is progressing and when you've uploaded it.

Year Group: Year 6

AOLE	Challenge
Language Literacy and Communication	**Civil Rights Movement (linked to our Decades topic)** **Rosa Parks** Imagine it's been a week since Rosa Parks refused to give up her seat. She's been arrested, spent the night in prison, been bailed and fined for 'disorderly conduct' (breaking the law). During this week, Martin Luther King, has held meetings with the NAACP in Montgomery about a potential boycott of the Montgomery buses to have an impact on the economy. Martin Luther King thought this was the best way of effecting change and changing the racist laws. We'd like you to plan a front page newspaper article, with: • Headline • Two quotes • 3 paragraph structure (first paragraph must contain Who? What? When? Where? Why? • Past Tense • Set out as a front page (see example). You can use J2E writer and textboxes to create it online if you want. • Choose an appropriate picture. **P.S.. Don't forget to listen to the new chapters of Holes.** **Cymraeg** We know how much you've been missing Drillio and Cymraeg Bob Dydd, so we've planned a welsh task for you to work your way through. It's based on past tense patterns and there's a video to help you. The purpose of this task is to get used to past tense patterns and access new vocabulary. We'd like to see a glossary at the end of your work to show the definitions of any new vocabulary you've learnt. These can then be added to your class dictionaries when we return to school. Have a go!
Health and Wellbeing	Show Racism the Red Card Show Racism the Red Card is an anti-racism charity. The aim of our campaign is to produce antiracism, educational resources and to educate young people and adults by delivering educational workshops in schools and other venues throughout Wales. This initiative aims to raise awareness amongst young people of the current issues surrounding racism in society. As sport has a tremendous influence on young people, Show Racism the Red Card Wales uses sport as a tool to engage with them to tackle racism. For your tasks this week, we'd like you to create a poster to raise awareness of both racism in our society and the initiative (Show racism the red card) and you also have an art task. See the document in the Health and Wellbeing folder.

AOLE	Challenge
Expressive Arts 	This week, our challenge links to the Civil Rights Movement. Imagine MLK is meeting Civil Rights leaders, in secret, to plan the Montgomery Bus Boycott. They've generate detailed plans and kept minutes of the meetings. Now they need somewhere to hide them. Can you create a secret hiding place for the plans by following the instructions in your Expressive Arts folder?
Science and Technology 	**Encyclopaedia Entry on J2 Writer** 2 weeks ago, we introduced J2 Spreadsheets to you. You used formulas to add and multiply data in individual cells. This week our ICT task is linked to Holes. The warden uses a spreadsheet to keep tabs on which inmate is working the hardest and, more importantly, which inmate is not pulling his weight. Using the spreadsheet the warden wants to know, on average, how many holes each inmate digs a day. **You must use formulas to calculate the averages! When we mark your work we will be changing the data in your spreadsheets to check that your formulas work!** There will be a video explaining how to use these formulas on Teams.

AOLE	Challenge
Mathematics and Numeracy	
	Percentages of Amounts This week we will be focusing on finding percentages of amounts. This is very much a revision session as we've done lots of work in school already this year on dividing by 10/100/1000. This will lead into exploring the relationship between factions, decimals and percentages next week! Access the videos for an explanation of this topic and then have a go at the 1,2 and 3 star challenge. **Problem Solving** **Finding Fifteen** Tim had nine cards, each with a different number from 1 to 9 on it. He put the cards into three piles so that the total in each pile was 15. How could he have done this? Can you find *all* the different ways Tim could have done this?
Humanities	
	Can you read the MLK biography that we have uploaded and complete the 3,2,1 worksheet that we have given you? You will need to do the following: • Identify and summarise the 3 most interesting facts from the text. • Identify 3 questions you still have, after reading the text about MLK (maybe you could research these further to find the answers. • You will need to identify wow words and find the definitions (use a dictionary!) • You need to also identify WOW moments from the text (think of the things that impressed / shocked you the most)

Article 28: You have the right to a good quality education and your education should help you use and develop your talents and abilities.