

Information text - CREATURE!!!



CREATURE!!!!



Success Criteria for Information/Report writing

Factual/Impersonal style

Categorised information

Sub-headings

Technical vocabulary

Facts and details

Illustrations with captions

3rd person

Technical vocabulary...

Carnivore

Life-span

Herbivore

Predator

**A creature that
only eats meat?**

**A creature that only eats
vegetation/plants?**

Producer

**A term to describe
a creature that's at
the top of the food
chain**

**A term that describes
something that begins
a food chain**

Omnivore

**A creature that
eats both meat
and plants?**

Prey

A creature that's hunted by another

A technical term to describe where a creature lives?

Habitat

A technical term for how long a creature lives

Task 1

Adélie penguins
Summarize your research and categorize the information on these creatures into information boxes. Focus on features of information text.

Special features/abilities

Diet

Offspring

Description

Habitat

Fast facts

Endangered?

- Watch Frozen planet – Adelie Penguins (link in home learning challenge sheet)
- Read the National geographic text uploaded on 'Adelie Penguins'
- Summarise and categorize the information you've learned and create a report on this creature
- We want this to be written in your own words. Think about: using technical vocabulary, an impersonal style, third person (its/them), include facts and details...

Task 2...

- We are using the novel 'Holes' as a stimulus for 'Information/Report' writing.
- The 'Yellow spotted Lizard' is a deadly creature who's habitat is the 'hot, arid desert in Texas, USA'.

Text extract

A lot of people don't believe in curses. . A lot of people don't believe in Yellow-spotted lizards either, but if one bites you, it doesn't make a difference is you believe in it or not. Actually, it is kind of odd that scientists named the lizard after its yellow spots. Each lizard has exactly eleven yellow spots, but the spots are hard to see on its yellow-green body. The lizard is from six to ten inches long and has big red eyes. In truth, its eyes are yellow and it is the skin around the eyes which is red, but everyone always speaks of its red eyes. It also has black teeth and a milky white tongue...

The yellow-spotted lizards like to live in holes, which offer shade from the sun and protection from predatory birds. Up to twenty lizards may live in one hole. They have strong, powerful legs, and can leap out of very deep holes to attack their prey. They eat small animals, insects, certain cactus thorns and the shells of sunflower seeds.

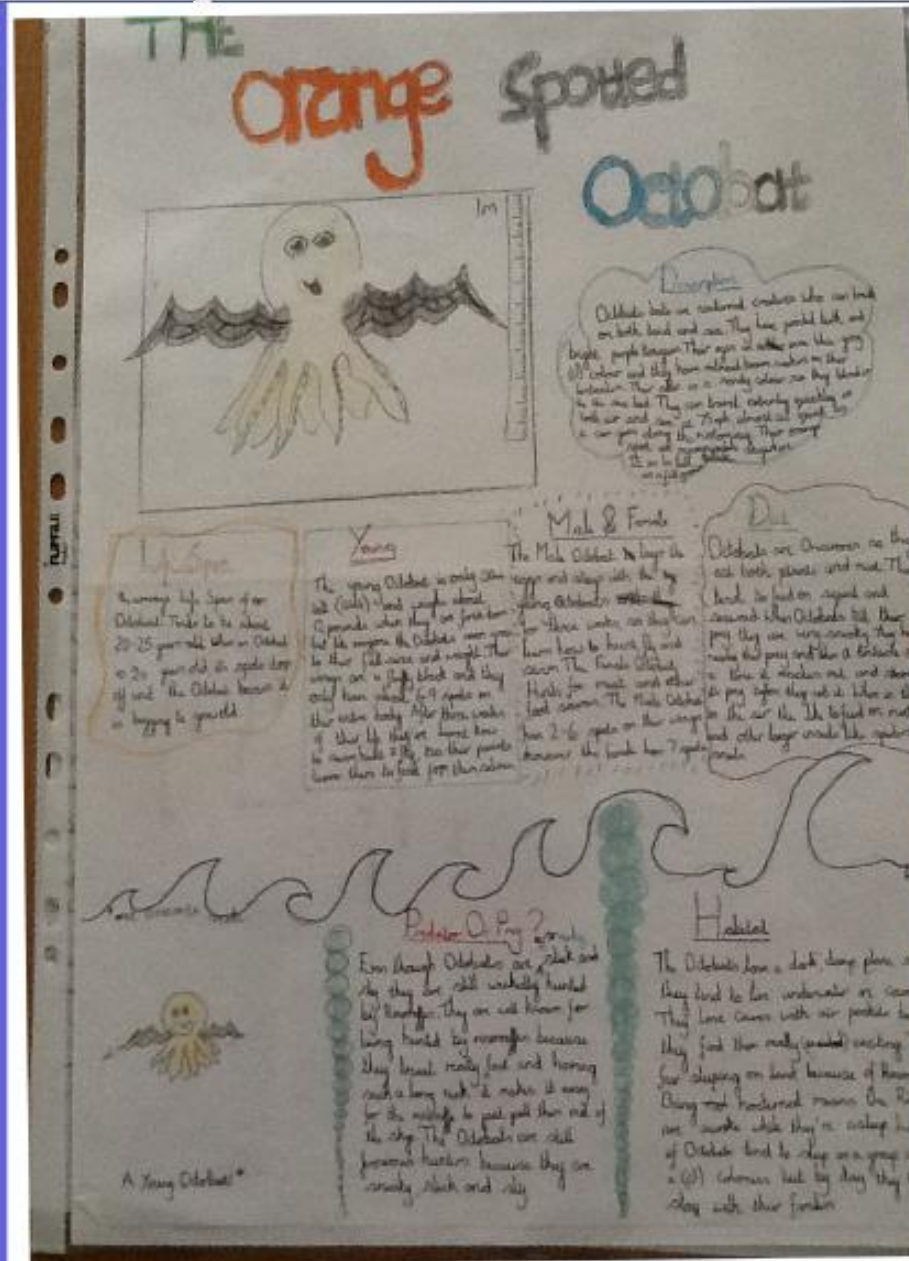
Questions to consider...

Questions...

Creature

- What will my creature be called?
- Is there a difference between the male and female?
- Are gender roles defined? What does the female do? What does the male do?
- What does my creature look like - description/appearance/size?
- What does it eat/diet? What does its young eat? Does it regurgitate its food for its young?
- Is it nocturnal?
- What is its habitat?
- How does it breed? Is it born in an egg? When does it hatch? When does it become independent? Is it a 'HERMAPHRODITE'?
- Life span/expectancy? Conservation status?
- Land or water creature? Special abilities?
- How does it kill/hunt? Is it a Predator or is it prey?

WAGOLL



Description

'Octobats' are nocturnal creatures, who can breathe on both land and at sea. They have pointed teeth and bright purple tongues. Their eyes are blue-grey and they have oatmeal brown suckers on their tentacles. Their skin is a sandy colour, so they can blend in with the sea-bed. They can travel at great speed in both the air and sea; at 75mph. An adult male reaches 1m high at maturity.

WAGOLL



Abilities

The Monkeyphant can run up to 30 mph, but it rarely does. It is a lazy animal, who prefers basking in the sun. They have razor-sharp teeth, which can bite through any creature's flesh; but it rarely does this. They have evolved into vegetarians, as they don't like to hunt. Monkeyphants can climb trees faster than any other creature in the world.

Technical vocabulary...

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Possible sub-headings

Description/Appearance -
'Mirror, mirror, on the wall'

Diet - 'Food, glorious food'

Habitat - 'Where in the world?'

Life expectancy - 'How long do they have?'

Male/Female roles - 'Who does what?'

Predator or prey - 'Hunter or hunted?'

Special abilities - 'They can...'

Their young - 'Life goes on'

Fast facts
