Pontarddulais Primary School

Home Learning – Spring term 2021 - Wk 7 22 - 26th February 2021

Try and complete your challenges on J2E (or upload) as it automatically notifies your teacher once you have completed the task.
Remember that if you complete your challenges on OFFICE365 you must share them with your teacher or they will not be able to see your work.
Or if you don't have internet access then you can complete the tasks on paper and the worksheets provided.
Let us know on 'Teams' how your work is progressing and when you've uploaded it.

Year Group: Year 6

AOLE	Challenge	
Language Literacy and Communication 	This challenge links to your 'Expressive Arts' challenge. You will be designing a new £100 note. As part of this, you will need to choose an influential, important person from British history (recent or otherwise). This should be a person you admire, who is of importance, who has contributed to society in a huge way; through Science, Literature, Politics, The Arts. Write a biography (factfile) about this person and then a persuasive paragraph as to why they should be chosen. Describe why they are so important. Persuade the 'Royal Mint' and the government that this person should be commemorated on the new £100 note. Use a range of persuasive language to highlight their invaluable contribution to society. Give lots of detail about them and describe why the person is so important. How did they make a difference in society? What is their legacy...? Write a paragraph with information about your chosen person. Who are they? What did they do to contribute to society? Why have you chosen them? Write 5 sentences explaining who you chose and when did they live? Why were they important?	Reading comprehension based on our nomination for the £100 note. Choose either the 1,2 or 3 star challenge and remember to give full sentence answers filled with detail.
Health and Wellbeing 		**Health & Well-being** - NEEDS v's WANTS A NEED is something that is a basic requirement to live. A WANT is something that you would like but is not a requirement to live. Money is a 'Currency'. We use it to pay for things we 'NEED' and 'WANT' in life. Think about the things we need in order to live and what we want to enrich our lives; or ourselves feel better. Can the things we buy be both a WANT and a NEED? List 10 things that are 'needs' and 10 things that are 'wants'. Can you come up with 5 things that can be either a need or a want, depending on the situation... For example, a car in the city might be a want (but maybe not needed every day), yet in the countryside it might be a need (necessary to get to everyday places. What else can you think of? Justify your reasons.

AOLE	Challenge
Expressive Arts 	**Art challenge! - Design your own 'BANKNOTE'** You will have researched bank notes from around the world in your 'Humanities' challenge and written about your 'Influential person' in LLC to include on your bank note. Your Art challenge is to come up with your own version of a new **'£100' note** that the 'Royal Mint' in Llantrisant is launching. There are lots of examples to help you on the Internet. Think about: Showing social, historical and cultural elements on your note Who will be the important people and places on your note? Which inspirational quote will you include from the person you have chosen? You will need to show the front and back of the new note in your design.
Science and Technology 	Leading into our 'Maths Challenges' over the coming weeks linked to 'Financial literacy', budgeting and 'Decimalisation' in the 70's, your D&T challenge this week is to design and make a **'Money box'** Come up with 3 possible designs and then decide on one. Do a detailed drawing of your design and label it. List the materials you will need to make it. Once you've made your 'Money box', write an evaluation; what would you change if you had access to different materials? What would improve it?

AOLE	Challenge
Mathematics and Numeracy 	**Money, Money, Money** As the ECS (Emergency Childcare Setting) has been run from the Year 6 classrooms our resources have been decimated! So we now need to replenish our resources before you arrive back in school. Your challenge this week is to apply the skills (within number) you've been learning about over the past few weeks. You will need to purchase a range of different resources with the budgets provided. Work your way through the 1,2 and 3 star challenges after watching the Loom video.
Humanities 	Your **Humanities** challenge is to research bank notes from a specific country; from 5 different Continents. Identify the 'Currency' used. Analyse the connection to the country's geography, history and culture. Identify: The country (which Continent is it in?) The person on the note – Who are they? Explain why they're important Different denominations in that currency Currency rate of that country to sterling (pound) – you'll find this on 'Currency converter' on the Internet Which images are on the note; how do they link to the country? **2 star** – Choose 3 different countries in 3 different Continents and do the above **1 star** – Look at Europe and North America – The Euro and the Dollar. Choose the $10 bill and 10 Euros and research the above.

Article 28: You have the right to a good quality education and your education should help you use and develop your talents and abilities.