Spring Term 2019– Planning for Reception LP/RD

Theme – Animals

Pets – What kind of animals live in our home? – Draw on our knowledge of the different types of animals that live in our homes and collate what we already know about the topic using a class KWL grid. Find out how many children have pets and what different types of pet they have. Create a class pictogram/ tally charts and enable pupils to ask and answer questions based on the information collated. Set up an investigation table and encourage pupils to bring in objects, toys, pictures and photos and toys related to pets. Investigation of objects will promote questioning and encourage pupils to make observations. Oracy skills will be developed through a show and tell session based on the items. Draw and use a naming word for a favourite type of pet using ICT. Develop descriptive language when looking at pictures/photographs of different types of pet. Express preferences about a favourite type of pet that you have or would like to have. Develop creative skills by painting our pets Investigate a variety of objects that are important when caring for pets. Demonstrate empathy and develop an understanding of how to care for pets– encourage pupils to plan a Vetinary Surgery to support this. Use the pupils ideas to set up a Vet role play area. This will encourage pupils to investigate the purpose of a vet through roleplay activities. Develop an understanding of money and set up a Pet shop. Share ideas about what needs to included in our pet shop. Enjoy participating in role pay activities taking on the role of the customer/shopkeeper. Pupils will be encouraged to purchase items developing their maths skills by recognising coins, counting and adding money. Literacy skills will be developed through use of language within the area and creating shopping lists, price tags and posters.

Lost and Found - Show an interest in a visit from a cat and owner – Ask questions to gather information about a cats behaviour, likes and dislikes, and how to care for them. Discuss safety around animals and why it is important. Label the body parts of a cat; paws, claws, whiskers, tail and fur. Create simple cat fact files exploring what cats do, eat and have. Investigate different types of cat care equipment such as feeding bowls, combs, collars, cat food, cats toys, bedding, carry cages and so on. Discuss and identify how the different items are used. Make labels of how the items are used using ICT and digital photography to create a display. Create observational drawings of cats before designing and making clay cats. Look at, share and talk about a range of fiction and non-fiction books and stories on the theme of cats. Take part in re-telling stories and reciting poems and nursery rhymes such as The Owl and the Pussycat, Pussycat Pussycat, Puss in Boots then use Pie Corbett strategies to imitate language patterns. Watch video clips about cats – encourage pupils to think about how the cats move and behave. Make observations of real cats and explore 'cat' like movements. Encourage the children to think about curling, stretching, climbing, jumping, balancing and rolling. Move like cats and use non standard and standard measures to find out who can do the longest stretch, the longest leap, the fastest chase and so on. Provide opportunities for children to use a range of measuring equipment as part of their outdoor play to continue their explorations independently. Visit local pet rescue centre to develop an understanding. Listen to speakers based at the charity to talk to children about the work that they do. Discuss reasons why a cat might be in an animal shelter. Discuss the different circumstances that result in cats being rehomed with charities. Demonstrate care for a lost kitten that arrives in class. Make a list of items we would need to buy at the 'Cat Superstore' to help care for the kitten. Practise using different coins to purchase these items in our outdoor shop.



Big Cats - Can you keep a Lion as a pet? – Look at maps and globes to find out where in the world big cats, such as lions, tigers, pumas, jaguars, cheetahs and leopards live. Find out about different types of big cat in groups and present our findings to our peers. Compare and contrast cats and big cats. Learn about the Amazon jungle of Brazil and the lions and tigers of the Savannah Grasslands in Africa. What is 'camouflage' and what does it mean? How do animal patterns help them in the wild? Search the Internet to find images of wild cats camouflaged in their natural habitats. Enable children to respond to their idea of 'camouflage' through creative printing and collage work. Make patterns of different kinds of spots and stripes. Questions will promote children's mathematical talk, such as… "How can you make your pattern a repeating pattern?" Make big cat masks using different proformas and craft materials. Explore the fable the Lion and the Mouse and embed our use of Pie Corbett strategies when retelling the story. Listen and respond to other stories such as The Tiger who came to Tea, Its hard to keep and elephant and other wild animals and The Lion who wanted to Love.

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Welsh Week – How and Why do we celebrate Dydd Gwyl Dewi?

Read the story of St David to the children and explain this as the reason we celebrate St David's Day. Explore different emblems of wales through a range of creative tasks. Take part in cookery activities to make and sample traiditional Welsh recipes such as cawl using Fairtrade ingredients. Set up a 'Caffi Cymraeg' where pupils are able to sample Welsh produce. Pupils can use simple Welsh phrases while in the Caffi – Bore da, prynhawn da. Ask and answer simple questions such as Pwy wyt ti?, Sut wyt ti?, Ga i..... Encourage pupils to vote on their favourite food. Count votes accruately use mathematical vocabulary such as smallest, largest, how many, total,more than and less than when discussing outcomes. Set up a selfie booth including different masks relating to our emblems. Encourage pupils to take photos using I – pads. Create an I – pad book using book creator using class images. Enjoy an opportunity to dress up in traditional Welsh Costume in our 'Cwtsh Tedi Twt' and copy write key Welsh words and phrases. Participate in singing traditoinal Welsh songs and rhymes. Colour and make Welsh Flags.

Extinct! – What was the biggest dinosaur? – Research different types of dinosaur using the Internet – The National History Museum Website. Watch Andy's Dinosaur Adventure and use the Cbeebies app Andy's Dinosaur Adventure to develop our ICT skills while learning interesting facts. Visit the local library to look at information books about dinosaurs. Explore non – fiction books and their features and how they differ from fiction texts. Set up a 'Dinosaur Dig' area outdoors. Pupils will learn about different occupations such as an archaeologist and paeleantologist and enjoy discovering 'fossils.' Find out what dinosaurs ate – exploring the terms Herbivore and Carnivore. Compare and contrast different types of dinosaur – thinking about their size, habitat, body parts and movement. Practise saying the names of different types of dinosaur and ask children to explain which is their favourite dinosaur and why? Make a class dinosaur scrapbook by creating dinosaur collage pictures then explore descriptive vocabulary and how it can be used in a sentence. Explore estimation and counting in twos– How many pairs of feet can we fit inside a Dinosaurs foot? Sequence dinosaurs according to size and measure using non – standard units. Share the story 'Ten Little Dinosaurs' – use this to investigate counting back and subtraction. Solve simple number problems using dinosaurs as a stimulus. Enjoy stories like Dinosaur Roar and Harry and The Dinosuars go to the Dentist Discuss the importance of brushing our teeth and practice our writing by giving instructions to brush a dinosaurs teeth.

Ethical Week – The Three Rs – What do they mean?

Explore the three Rs – Reduce, Reuse, Recycle. Introduce the children to the recycling symbol. Recreate pictures in our writing area to display onour recycling bins throughout the school. Encourage pupils to copy it the painting/creative areas, mould it out of playdough. Read the story Dinosaurs and All that Rubbish. Respond to the story by finding out about pollution and how it affects the environment. Make a class spider diagram of things that we can do to help the environment . Make posters to persuade people to reduce waste, reuse items and recycle materials. Find out what happens to waste that isnt recycled. Watch video clips of a recycling plant and the important work that takes place there. Use the outdoor area to set up a recycling plant – encourage children to sort and classify objects acording to their material. Compare the pages in the story that are dark and gloomy to those that are bright and colourful. Think about why this may have been done and try to recreate some of these pictures in our creative area using pastels and chalks. Imagine a world full of pollution/rubbish and think of words to describe it. Encourage children to recycle odd socks to make sock puppets to play in a sock puppet theatre. As part of a home school link project create clothing using rcycled materials and take part in an Early years fashion show.

These activities will take place weekly/fortnightly and may/may not be thematic:

Guided Reading, Pie Corbett literacy approach, Abacus Mathematics Scheme, Numicon Maths Scheme, Forest School, PE/Games, Welsh

Throughout the term children will be involved in planning their own learning through RAP time (Reflect and Plan)

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Theme –Animals

You may be able to help, support and encourage your child in some or many of the activities that have been planned for them during the term. Here are just a few ways you could achieve this:

- If your child can access any information on the topic, maybe through books, television documentaries, internet research etc., this will be of great benefit to them during the course of the term.
- As part of our literacy, we will be talking and writing about our personal experiences, learning to write simple sentences and to begin to contribute to stories, creating our own.
- Your child will be required to complete tasks outside of school, many of which will be based on what we are covering in class that week in Mathematics, Language and our topic. Please ensure your child completes these tasks and, where applicable, to the standard that we expect of them in their class work (i.e. handwriting, overall presentation of work).
- As reading will be at the heart of all lessons, please ensure your child continues to practice their reading at home. While some children may have a school reading-scheme book to read at home, in addition ***all*** children can read books, comics, magazines or any other suitable texts of their choice. Your child has been given a reading record book, where parents are encouraged to make a note of what was read, plus any additional comments you may wish to make about your child's reading. The reading record book will be checked regularly. We hope that all children manage to read at home at least three times a week.
- Please continue to practise reading and spelling the key words provided in the reading record books. It is important to practise their sounds and to blend using them.
- Our class has P.E once a week – this term it will be on a ***Tuesday*** morning. Please make sure your child brings their kit to school on those days. Pupils' attendance in PE sessions are compulsory and will be recorded and monitored.
- Every **Friday** we will continue with Forest School please ensure suitable outdoor clothing/old uniform is worn.
- Homework and Reading Books will go out every **Thursday** and must be returned to school on a **Monday.**

May I thank you in advance for your support and co-operation during the term.