Summer Term 2019 – Planning for Reception LP/RD

Theme – Space/The Seaside



Whatever Next – Reading the story of Whatever Next and developing a space role play area. Pupils will be learning the story and then writing postcards from space. Pupils will be learning facts about the moon and ordering the planets in the Solar System. Learning the Solar System song and making paper mache planets and headbands to help remember the order, names and size of planets. Making rockets out of junk for Baby Bear to travel to the moon and playing in the dark tent. Planning and making a picnic to take to space and writing invitations. Pupils will be hunting for Whatever Next clues in the forest and enjoying their space picnic. Pupils have will be learning to count in 2's using alien googly eyes and writing cosmic numbers. Simple addition challenges using stars and rockets.



Oh I do like to be Beside the Seaside! – Activate our prior knowledge of the seaside, discuss the features of the seaside such as the landscape and the types of plants, animals that may be found there. Share our seaside experiences such as our favourite beach to visit and activities Learning about keep safe on the beach. Visit the seaside as a class – Write postcards to our parents when we return to develop our recount writing skills. Compare the seaside now to the seaside long ago using a variety of books and artefacts. Explore and compare different temperatures. Develop an understanding of capacity and weight. Participate in a Sandcastle challenge – who can build the biggest/tallest sandcastle. Develop our PSD skills by playing Fishing games – encouraging turn taking, working together and communicating with others. Learning about number bonds with seashells. Reading and Role - play with Tedi Twt tar Lan Y Mor.



Sea Creatures – Investigate and explore different animals/creatures that live under the sea. Make use of information books and draw on our knowledge their features to help us find information. Use the internet to find pictures of under the sea creatures. Explore Symmetry using different sea creatures such as crabs and octopi. Set up a seaside investigation table. Sort shells by size, type and colour. Share and enjoy a range of stories including Sharing a Shell, The Singing Mermaid, Tiddler, Pirates love Underpants. Explore and make rock pools. Estimate how many buckets of water it would take to fill a rock pool and check by counting.

These activities will take place weekly/fortnightly and may/may not be thematic:

Guided Reading, Pie Corbett literacy approach, Abacus Mathematics Scheme, Philosophy for Children, PE/Games, Welsh

Summer Term 2018 – Planning for Reception

Theme –The Three Billy Goats Gruff/The Seaside

You may be able to help, support and encourage your child in some or many of the activities that have been planned for them during the term. Here are just a few ways you could achieve this:

- If your child can access any information on the topic, maybe through books, television documentaries, internet research etc., this will be of great benefit to them during the course of the term and we welcome any information or artefacts that your child wishes to bring to school to share with us.
- As part of our literacy, we will be learning about narrative and recount writing. For narrative we will focus on Pie Corbett – 'The Three Billy Goats Gruff' where we will focus on retelling a familiar story. For recount we will write about a recent class visit/ trip.
- Your child will be required to complete tasks outside of school, many of which will be based on what we are covering in class that week in Mathematics, Language and our topic. Please ensure your child completes these tasks and, where applicable, to the standard that we expect of them in their class work (i.e. handwriting, overall presentation of work).
- As reading will be at the heart of all lessons, please ensure your child continues to practice their reading at home. While some children may have a school reading-scheme book to read at home, in addition ***all*** children can read books, comics, magazines or any other suitable texts of their choice. Your child has been given a reading record book, where parents are encouraged to make a note of what was read, plus any additional comments you may wish to make about your child's reading. The reading record book will be checked regularly. We hope that all children manage to read at home with adult supervision at least three times a week.
- Use of Bug Club at home is recommended as it supports your child's progress in learning sounds, key words and reading a variety of simple texts.
- In class your child will be working hard to learn their numbers to 20/30, we will also be focusing on number bonds to 10 and simple addition any practice you can do at home to support this is of great benefit to your child's progress.

- P.E once a week – this term it will be on a ***Wednesday morning***. Please make sure your child brings their full kit to school on those days. Pupils' attendance in PE sessions is compulsory, and will be recorded and monitored.
- Forest school once a week – this term it will be on a **Thursday.** Please make sure your child brings appropriate clothing and footwear on these days.
- Snack money is £6 per half term as is payable in cash to any member of Reception Staff – this money is used to provide healthy snacks each day and cookery activities.