

Summer Term 2019- YEAR 1

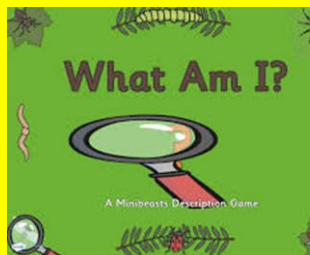
Theme - Wriggle & Crawl



What wriggles? What crawls? – Pupils will be introduced to the new topic by creating a KWL grid sharing what they already know about the theme, what they want to find out and what they have learnt at the end of the topic. The class will have a first-hand experience of meeting and exploring a variety of bugs and reptiles from Animal Zone who will involve the pupils in an interactive workshop. Pupils will then write about their favourite creature and use the ICT program Mix on HWB to type and draw facts they learnt from the workshop. To find out more about the new topic and creatures that wriggle and crawl, we will visit Pontarddulais Library and borrow a range of information and non-fiction texts related to the topic and spend sessions reading these texts. After researching fun and interesting facts using a variety of sources including information texts and internet, the pupils will create a fact file on their favourite minibeast to contribute to a class fact book. Pupils will also have experience of creating symmetrical butterflies and paper plate minibeasts using a variety of different art and craft resources. They will use their counting skills to group sets of minibeasts in 2s, 5s and 10s and make ladybird doubles. In P.E pupils will respond to bug actions, for example; 'slide like a snail', 'wriggle like a worm' and 'march like an ant' individually and then as a pair making a bug action sequence.



Stem Week- There's no place like home. – Pupils will learn all about and explore minibeast habitats in our forest by completing a bug hunt. They will share their findings with each other and sort minibeasts into their correct habitats. Pupils will hear from Animal Zone explaining that there has been a storm in his garden and all the minibeasts need a temporary habitat. Using information, they have learnt about habitats for different minibeasts, they will design and make a mini garden with a range of habitats to encourage different types of minibeast to visit. They will predict what types of minibeasts they will attract in each habitat. To create their garden the class will follow measurements, use habitat features and will gather data on what minibeasts they have attracted and then input this information into a class block graph on HWB.



What am I? – Pupils will read the book 'Mad about Minibeasts' and create minibeast rhyming word riddles for their friends and teachers to guess. They will also label the main external parts of a minibeast and write creatively using the sentence starter 'If I were a minibeast...'. In ICT sessions pupils will activate their prior knowledge and use the App 'Popplet' to input minibeast facts and images onto a mind map. They will also program BEEBOTS to travel to certain minibeast and learn the language 'algorithm and debugging'. In Maths they will use our RUCSAC characters to help them solve a range of minibeasts addition and subtraction word problems, make doubles and halves ladybirds and use their knowledge of minibeasts to sort them into more than one criterion, i.e. wings and more than 4 legs. In Creative Development pupils will sing a range of songs about minibeasts, including; 'here is the beehive' and 'the ants go marching' and in P.E. pupils will put together a range of movements to perform a 'busy bee' dance. The class will read the Welsh story 'Yn Yr Ardd' and learn the different minibeast names in Welsh and use the sentence pattern dw i'n hoffi... and dw 'i ddim yn hoffi... Pupils will read, retell and make actions to the story "My Day as a Minibeast" and innovate by having a sensory experience as a minibeast (imaginary) during forest school. They will share their story to the class by using a green screen showing them shrunken down as a minibeast.



How to become a beautiful butterfly? – Pupils will receive caterpillar eggs to look after and watch them transform from an egg into a beautiful butterfly, from this they will record the life cycle of a butterfly in a diagram, creative cycle and write the cycle using the features of explanation writing. Using the story. Pupils will read the story “The Very Hungry Caterpillar” and sequence the days of the week and months of the year in meaningful contexts.



Healthy Week! Can you help the unhealthy caterpillar? – Pupils will read the story “The Very Hungry Caterpillar” and concentrate on the part of the story where the caterpillar over eats just before he turns into a butterfly. The class will receive a letter from the Animal Zone expert saying that the Hungry Caterpillar needs to be healthier before he can turn into a beautiful butterfly. Pupils will sort healthy can unhealthy foods and create a healthy and balanced menu for the hungry caterpillar. Pupils will grow lettuce and cucumbers in pots in our outdoor areas to try and attract caterpillars. They will then use the cucumbers and lettuces to create a healthy feast to enjoy at snack time. In PE sessions, Year 1 will sequence directional movements including whole and half turns to design an exercise plan for the Hungry Caterpillar.