

Spring Term 2019 – YEAR 1

Theme –Community Explorers

Here is some information on the 'Big Questions' that year 1 pupils will be covering this term. Please note that most of these questions will be explored fortnightly.



Who lives in a house like this?

Pupils will learn about the different types of homes that people live in and the materials that are needed to make them. Following this work the pupils will apply their knowledge of the different types of homes to a walk around Pontarddulais to explore what types of homes there are locally and they will then collect data on a tally chart, input their tally chart data into a block graph on HWB and finally interpret their data by making comparisons to what they have found out. Pupils will reinforce their odd and even number skills through looking at the layout of different homes on a target street. They will also learn about the different types of rooms in their house and the vocabulary of the different items found in each room. Ways in which to keep safe in the different rooms in their home will also be explored. Pupils will learn about famous homes around the world and the different people who live in them.

To develop their oracy skills pupils will deliver a presentation on 'my house' and follow up activities will be to design and create a representation of their home using craft materials, as well as writing about their house including relevant detail that is important to them.



What is outside my school?

This mini topic will be introduced with a picture of our school to generate discussion and introduce a KWL grid of what they can find in their local community. This will then lead onto walks around Pontarddulais to explore what and who is in the community. Pupils will have the opportunity to discuss what makes a community and they will have the opportunity to use and create maps of their local area. Pupils oracy skills will be developed further through the invitation of speakers to the school and the opportunity to ask questions when they are on visits. Pupils will use the 5w's to focus their questioning. Opportunities to visit TESCO's to learn about food production and where their food comes from, the library to gather research materials and find out how the library helps the community as well as a visit to Bont Elim community church to learn about what they do for the community have been planned. Pupils will complete problem solving activities by making buildings for the community following a success criteria. They will also have the opportunity to use and pay for food items in our new TESCO role play area.



Celebrating in my community ?

Pupils will be introduced to this question through the exploration of different artefacts associated with celebrations during our RE session. As part of a hook into our series of lessons the class will receive a video from Tedi Twt asking for their help to plan Doli Glwts birthday party. Pupils will be asked to complete a class mind map on what they will need to do to plan their party. Leading from this, pupils will have the opportunity to create invitations, birthday cards, wrapping paper using a repeating pattern and decorations. They will develop their writing skills and maths skills by being challenged to create a shopping list where items must total the target budget of £1. They will then buy, prepare and make party food for the party. This will finally lead up to an afternoon of celebrations for Doli Glwt which will incorporate all the different elements that they have planned successfully for. Following the party, pupils will send an email to Tedi Twt recounting Doli Glwts party.

Other activities that support celebrations also include a measuring distance using non standards measure in a pancake tossing competition and a series of tasks to develop their understanding of Chinese New Year.



Welsh Week- What did Welsh homes look like long ago?

Pupils will activate their prior knowledge on what houses look like today and will apply this knowledge during a visit to St Fagans. In St Fagans they will be given the opportunity to explore a variety of different types of houses from long ago. They will also have the chance to visit the old St Teilo's church that was moved from Pontarddulais. Follow up activities will include; using pictures from the visit to recount what they saw on their trip, describing their favourite old house/building. Researching further information on St Teilo's church and going on a visit to St Teilo's church in Pontarddulais to make comparisons. They will also compare how life was different for people long ago to now and use the app 'book creator' to create a class book on life and homes long ago. They will develop their creative skills through making representations of the different homes that they saw in St Fagans and design and make toys that children played with in the past.



What are houses made of?

This question will be introduced with the stimulus of a big box of different natural and man made materials delivered to class. The pupils will explore the materials and match them to adjectives that describe each material best. This will then lead onto researching natural and man-made materials. The pupils will then sort the materials that have been delivered to class into the different categories natural/man made. After hearing the Pie Corbett story 'The three little pigs' pupils will design and make the three different houses using correct materials then predict which house will stand the 'blow of the wolf' (hairdryer) Pupils will then reflect on their houses and discuss what worked and did not work. After the 'Three little pigs' experiment pupils will create a set of DIY instructions on how to build a house for the big bad wolf. When thinking about building their houses pupils will use standard units of length and will also complete a series of 'time' problems using o'clock and half past.



How do we save energy in our home? Pupils will develop their understanding of how saving energy in the home has an impact on the wider world, e.g. Turning taps off when brushing teeth, lights off, electrical devices off and recycling. They will make a poster to get people to save energy, create a 'how to save energy' top tips information leaflet for their home and they will bring in a photo of themselves saving energy at home. Pupils will also have a an opportunity to learn about homes in different places in the world. They will explore how these places get their water and electricity, how they are similar and different from their own homes and in what ways do they save energy.



Is the Big Bad Wolf really bad? –In this big question the pupils will have completed their Pie Corbett narrative writing of the story 'The Three little pigs'. Once they are familiar with the story the class will receive a bag of evidence from PC Parry with the book 'The true story of the 3 little pigs' which gives the wolf's version of what happened the day the three little pigs houses were blown down. Pupils will need to investigate whether the wolf is innocent and guilty by sorting through the evidence, sorting innocent or guilty statements, hot seating as an innocent or guilty wolf, role-on the wall writing to develop their descriptive writing skills, writing a letter to PC Parry giving their verdict, conscious alley activities and creating wanted posters or free wolf posters depending on their verdict. . Pupils will learn and develop their understanding of what is right and wrong and understand how their actions can affect others.